

Nursery

Intent:

Together we will nurture, stimulate and challenge our children in order to lay strong foundations on which to build their future learning.

At Hunningley Primary Nursery School we intend that our Early Years curriculum educates all children in knowledge, skills and understanding, to be effective, inquisitive, curious, independent learners and influence their wider thinking across all areas of the curriculum. Fundamental British Values are at the heart of our curriculum and everything we do. We focus on promoting the more general concepts within the Early Years Foundation Stage (EYFS) and understand that children's development within these areas is key to promoting the values in the long term. We endeavour to give the children the Cultural Capital they need for future success i.e. giving each child the best start in life and the support that enables them to fulfil their full potential and achieve future success. We are passionate about creating opportunities for children to communicate more easily through developing language and communication skills and specifically teaching vocabulary. We wish our children to be self-confident in their abilities and capabilities, to belong to the school learning community and the wider community and to become successful in their academic career and beyond.

We believe that children thrive in a nurturing environment and so we respond to children's individual needs in a calm and caring nursery setting.

Implementation:

Our children experience the seven areas of learning through a balance of whole class/group teaching and play based learning. This is through the children's interests, topics, themes, continuous provision activities, and phonics. Learning is carefully planned by the staff to support communication and language development; personal, social and emotional development; and physical development as well as literacy, mathematics, understanding of the world and expressive arts and design.

Parental involvement is a key component in enabling children to reach their full potential and we are committed to enabling parents to support their children in their learning.

We support children to develop skills in the characteristics of effective learning as they play, learn and explore, be active learners and develop the skills to be critical thinkers. We believe that these characteristics equip children to be lifelong learners and develop the resilience needed as they navigate the world ahead of them.

Our nursery curriculum is designed to take account of children's prior learning experiences and starting points, areas of interest which evolves throughout the year and a topic based approach which support children to gain new experiences and acquire new language.

Our experienced Early Years Staff aim to create an environment which matches need and ability whilst offering suitable challenge needed to engage and challenge. All staff engage in meaningful Continuous Professional Development which enables us to match the needs of staff with the needs of our children. We are then able to identify a gap analysis in order to inform our planning and create quality provision.

We recognise that communication and language is vital in children's development and their future prospects. We support children's development by providing a language rich environment with meaningful conversations where singing and stories are part of our everyday practice. As well as this we offer daily letters and sounds sessions.

Hunningley Primary School Early Years is passionate about the outdoors. As well as accessing our outdoor space, our nursery children enjoy enhanced outdoor experiences with weekly visits to our woods for 'Wild Wednesday's'. This happens all year through so children experience different

temperatures and seasons. Additionally, we offer gardening, baking, and other new experiences.

Impact:

The impact of our curriculum is measured by assessment procedures which allow us to measure outcomes against all schools nationally. We measure the percentage of pupils achieving age related expectations by the end of Nursery.

The impact of our curriculum will also, in fact, be measured by how effectively it helps our pupils develop into well rounded individuals who embody our values and carry with them the knowledge, skills and attitudes which will make them lifelong learners and valuable future citizens. We endeavour for pupils to be Reception ready as they continue their learning journey.

The Seven Areas of Learning

These are:

Prime Areas

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Specific Areas

- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design

Fundamental British Values

These are:

- Democracy
- Rule of Law
- Respect
- Tolerance
- Individual Liberty

Mrs Wolsey